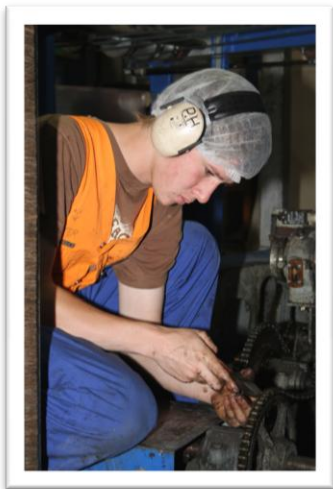




Youth Guarantee

Achievement, Retention, Transitions

Shared Practice Workshops October 2013



Introduction

- Youth Guarantee - Achievement, Retention, Transitions 2013-2017 programme
- Vocational Pathways update

Break out Sessions

THE ACHIEVEMENT CHALLENGE

**85% of 18-year olds achieving NCEA
Level 2 or equivalent qualification**

In 2012, 77.2% of 18 yr olds achieved NCEA Level 2

Maori: 60.9%

Pacific: 68.1%

THE RETENTION CHALLENGE

- NZ has amongst the *lowest rates* of participation in education and training for those aged 15-19 yrs in the OECD

THE TRANSITION CHALLENGE

- Very poor rates of progression of 15 yr olds to further learning at Level 4+ at 20 yrs of age

2011 progression (successful transition) rates:

- 42% for all learners
- 21% for Maori learners
- 30% for Pacific learners

Changes in our Communities

- Focus on destinations of learners – better achievement rates & transitions
- Schools & tertiary broadening the curriculum to reflect the local economy
- Collaborative Partnerships – education, business, communities
- Business needs better educated, skilled young people
- Working with our local communities – important resources, support, relevant, local benefit



Vocational Pathways




- Traditional learning structures are not relevant for many
- 70% young people not entering degree related courses
- Vocational education offers mainstream learning opportunities
- New ways to engage in learning – no ‘one size fits all’
- Framework to guide programme development
- Relevant, meaningful to the learner
- Coherent contextualised programmes
- Improve coherence of NCEA & learning



**Youth
Guarantee**

- New opportunities for all learners to achieve a foundation NCEA Level 2 or equivalent qualification
- Fees free 16-19 year olds
- Secondary-Tertiary Partnerships (*trades academies, Youth Guarantee Networks, VPs*)



Develop clear pathways, achievement, retention and transitions to further education, training or work

Better Outcomes

- Learners achieving minimum NCEA L2 or equivalent
- Coherent & meaningful NCEA L2 qualifications
- On a learning pathway
- Better prepared young people – tertiary ready, work ready
- Successful transitions

youthguarantee.net.nz

VOCATIONAL PATHWAYS Programme Design

- One guidance document developed for each Vocational Pathway
- Revised after feedback from the first set of workshops, and in consultation with participants from polytechs, ITOs and schools

DRAFT 2 OCTOBER 2013

GUIDANCE DOCUMENT

This document provides guidance to schools, ITOs and tertiary providers who wish to develop programmes using the Vocational Pathways



An Introduction to Housing and Construction in New Zealand

Guidance for developing a contextualised learning programme for the Construction and Infrastructure Vocational Pathway



Each document provides key ideas about:

- Vocational Pathways and delivery approaches
- Competencies across sectors
- Examples of contexts
- Excerpts from learning organisations
- Assessment considerations
- Review questions

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MINISTRY OF EDUCATION
To Whāiake e te Mātauranga

New Zealand Government



In addition:

- *‘Partnerships for learning’* document
 - The purpose of which is to stimulate discussion for programme design

How can partnerships support learner journeys from education to employment?

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MINISTRY OF EDUCATION
To Think & to Learn

New Zealand Government

Contextualised Learning

- Contextualised learning: examples, revised after the first round of workshops.
- Provides examples of schools, polytechs and ITOs working together to provide effective Vocational Pathways

Regional Workshops – achievement, retention, and transitions

Contextualised learning: some examples

The Ministry of Education thanks these schools, tertiary providers and ITOs, which have been willing to share something of their journey with others.

Amuri Area School – timetable

3

Amuri Area School has been successfully developing vocational pathways for students that include dual enrolment at Canterbury Tertiary College (CTC). A major restructuring of the senior school timetable has enabled better integration of school-based and off-site learning.

Manufacturing and Technology	Construction and Infrastructure	Primary Industries	Social and Community Services	Service Industries
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Auckland West Vocational Academy

8

Massey High School has established a number of vocational academies under the banner of Auckland West Vocational Academy. These operate in a variety of formats depending on the needs of the target students. All students opt into a complete programme of NZC and vocational learning, with tuition shared between MHS, Unitec, MIT and other tertiary providers.

Manufacturing and Technology	Construction and Infrastructure	Primary Industries	Social and Community Services	Service Industries
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Canterbury Tertiary College

13

CTC is a partnership between CPIT, regional tertiary providers, industry and local secondary schools, providing a bridge between school, tertiary providers, industry training organisations, and employers.

Manufacturing and Technology	Construction and Infrastructure	Primary Industries	Social and Community Services	Service Industries
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Hauraki Plains College

18

Hauraki Plains College moved to an 8-4ne timetable to gain greater flexibility to meet the learning needs of a wider range of students.

Manufacturing and Technology	Construction and Infrastructure	Primary Industries	Social and Community Services	Service Industries
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New Zealand Trade Academy

21

The NZTA is a virtual school, linking schools, ITOs, and employers to provide pathways into careers in the primary industries. Students do much of their industry-related learning at school, but participate in a schedule of site visits designed to expand their vocational imagination, and, in years 12 and 13, spend time each week in site placements.

Manufacturing and Technology	Construction and Infrastructure	Primary Industries	Social and Community Services	Service Industries
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Next Steps

- All documents available at www.youthguarantee.net.nz
- Hard copies of the guidance documents provided today
- Feedback provided in the first set of workshops indicated that the documents were useful to explore ideas with colleagues, from a conceptual level to practical level

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- Discuss possible next steps you will take, in your setting and region
- If you want to discuss future possibilities for programme design, in your area, contact your Chief Adviser

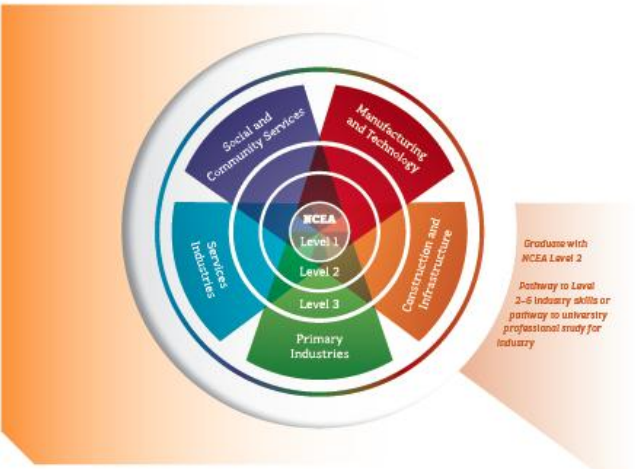
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MANA TOHU MĀTAURANGA O AOTEAROA



Vocational Pathways Assessment Resources

VP Assessment Resources

- NZQA contracted to Ministry to re-contextualise existing TKI Level 1 and 2 achievement standard resources into five vocational pathways
- Standards selected by ITO Advisory Groups
- ITO advisers used to provide purposeful contexts

How can the assessment resources be used?

- To support meaningful teaching and learning programmes
- Expected that they will be modified to suit learners and ensure authenticity
- 320 assessment resources will be available which will include four cross-curricular resources
- Available online November at www.youthguarantee.net.nz