



# PAPAKURA HIGH SCHOOL

## ‘Starting the journey’

Peter Heron, Papakura High School, Auckland  
October 2013

# Who we are

- Decile Two
- 800 students but we had 1400 twenty years ago
- 60 Years old
- 80% Maori and Pacific Island
- South Auckland and 'Proud of It'



# Whanaungatanga

## VALUE

### Mahi

Striving for *personal excellence*  
in everything we do.



- Do your best in everything you do
- Set goals and always work towards them
- Follow any instructions quickly and quietly
- Stay in class to learn
- Take pride in your appearance and your uniform



James Hargreaves 2011



## VALUE

### Ako

Teachers as *learners*.  
Learners as *teachers*.



- Share your experiences respectfully
- Help others to learn when you can
- Listen to others opinions and experiences respectfully
- Everyone on time



James Hargreaves 2011

## VALUE

### Kaitiakitanga

Guardianship of respect for ourselves,  
each other and our environment.



- Be on time - all the time
- Use polite respectful language
- Have the correct uniform at all times
- Stay smoke free
- Stay drug free
- Respect other people's equipment
- Stay alcohol free
- Respect school property
- Respect the environment
- Have a note when outside during class time



James Hargreaves 2011















# COMMUNITY CONSULTATION 2009

- Jobs
- Support from Businesses
- Support from Tertiary Institutions



# PAPAKURA TODAY





possible growth scenario  
**10+ years**





possible growth scenario  
20+ years





possible growth scenario  
**30+ years**





AUCKLAND  
AIRPORT

ARDMORE  
AIRPORT

EQUINE

QUARRY

DRURY SOUTH  
19,100 Jobs

AGRICULTURE





# Drury South

- Construction and Infrastructure
  - Our students will design it, build it and maintain it
- Services and Community
  - Our students will provide the services there such as retail and catering



- Primary
    - Our students will be the electricians, the fabricators and the factory workers
  - Creative Industries
    - Our students will be the designers and marketers
- Our students will own the businesses and run the teams



# **TOP LEVEL ONE COURSES FOR MAORI SUCCESS IN 2011**

Advanced Science

Visual Art

Business Administration

Carpentry and Furniture

Engineering



# TOP LEVEL TWO COURSES FOR MAORI SUCCESS IN 2011

Biology

Carpentry and Furniture

Land Based Studies

Physics

Business Administration

Music

Travel and Tourism



# **TOP LEVEL THREE COURSES FOR MAORI SUCCESS IN 2011**

Travel and Tourism

Art

Music, Drama and Dance

Carpentry and Furniture

Physics





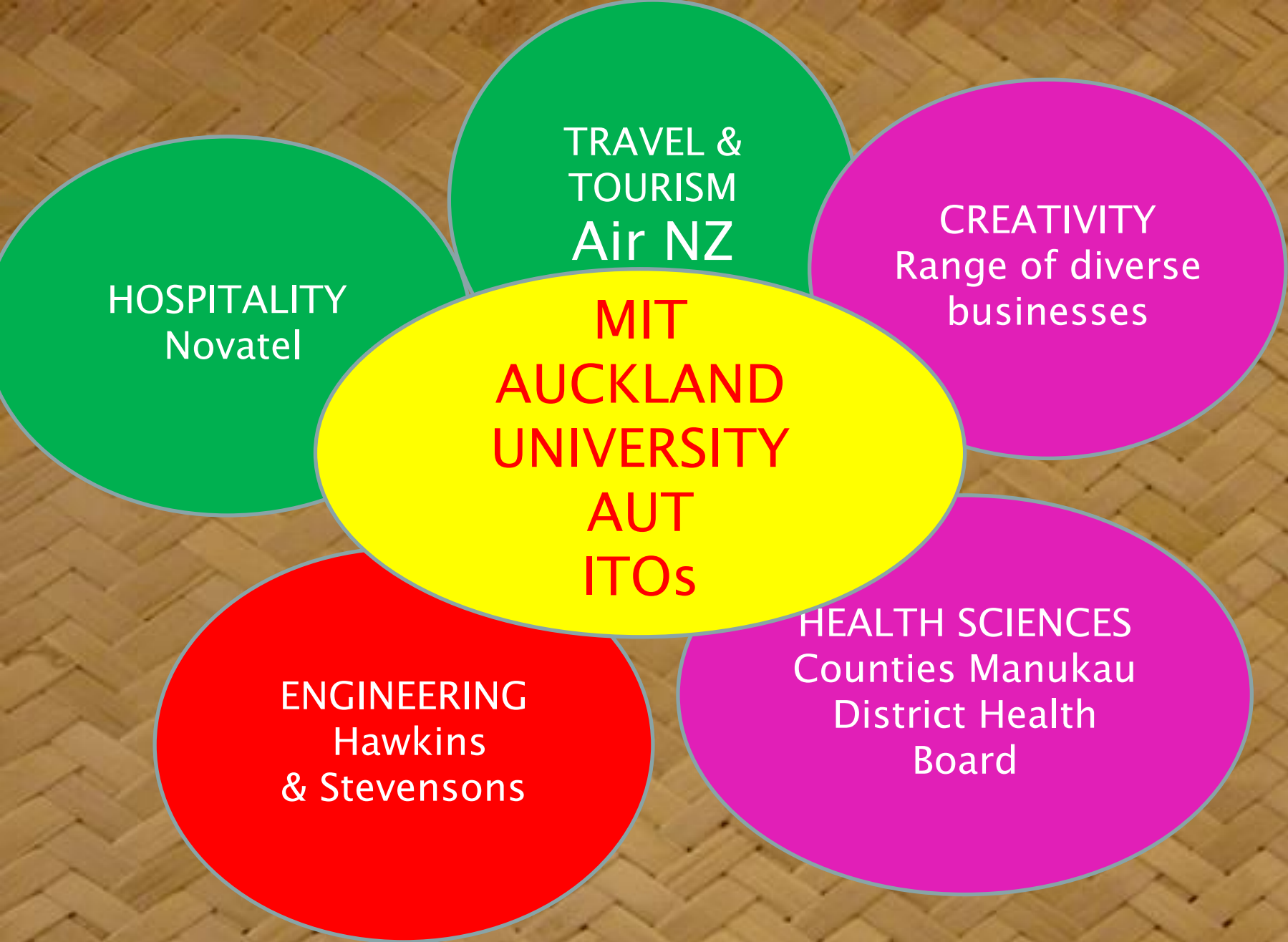
Why Change?

# Staff and Change

- As a Te Kotahitanga School our teachers were used to Co-construction
- In 2012 ran a single Pathway as a pilot
- Changed school week to allow Thursday morning PLD
- All teachers joined a Pathway team to design a Year 12 course.



- Businesses and tertiaries attended the Thursday PLD
- Hawkins
- Stevensons
- CMDHB
- Accor/Novatel
- MIT
- AUT
- Auckland University





# Key Competencies and Work Related Values



THE UNIVERSITY OF AUCKLAND  
NEW ZEALAND



**AUT**  
UNIVERSITY  
AUCKLAND, NEW ZEALAND



**Hawkins**  
Construction



**ACCOR**  
ACADÉMIE

**STEVENSON**



# PAPAKURA HIGH 2013 SCHOOL CURRICULUM MODEL

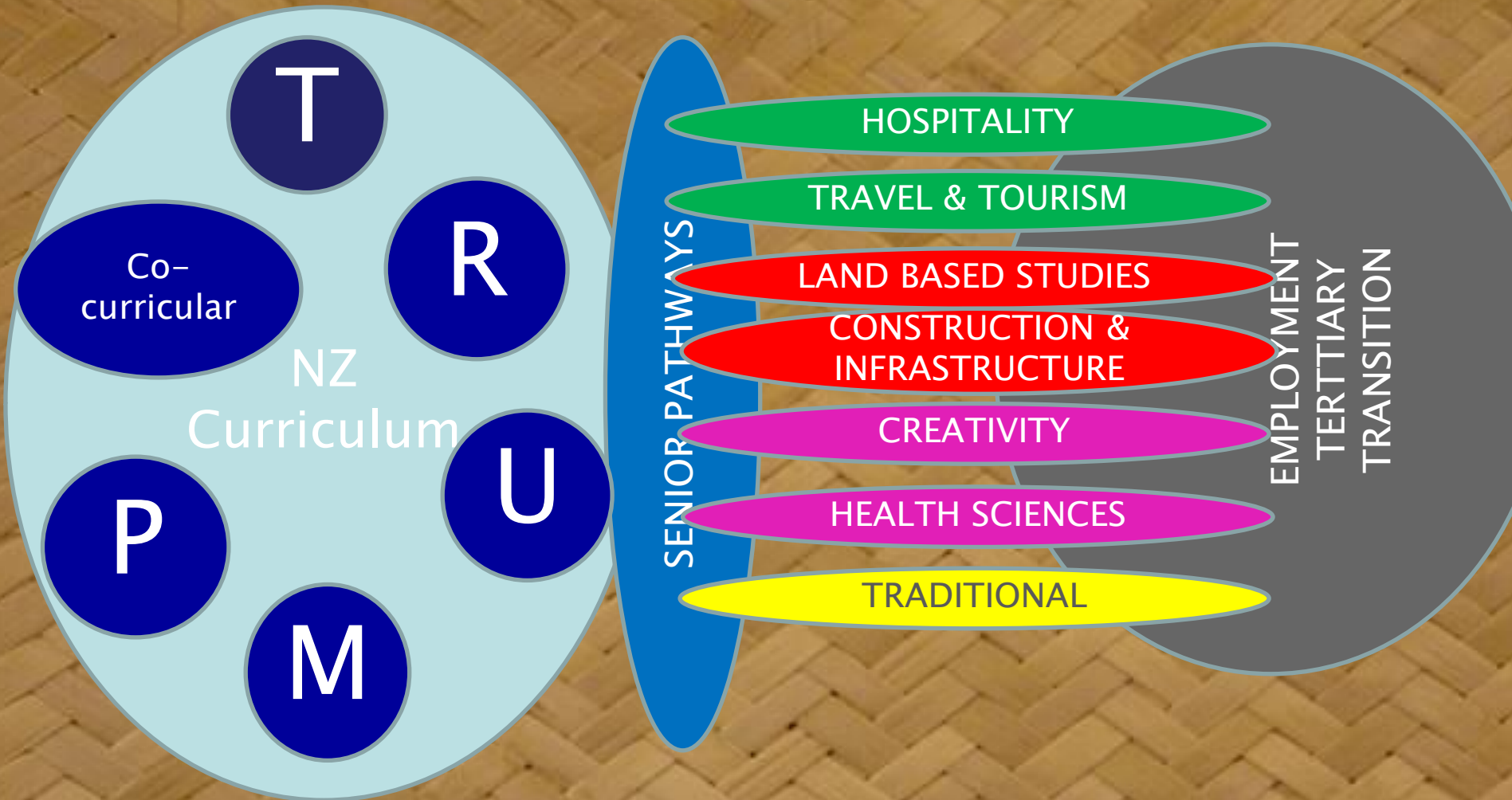
PARENTS

WHANAU

COMMUNITY

BUSINESSES

TERTIARY



Ka Hikitia

Tataiako

Pasifika Education Plan

**PERSONAL PATHWAY PLANNING**



# \$

STAR	\$80,000
GATEWAY	\$120,000

However  
Every student that stays  
engaged is \$5000 in staffing  
and funding.

# Barriers

- Staff– fear of unknown
- Ability of staff to be flexible in their curriculum as ‘desiloing’ areas
- Fear of tertiary programmes taking EFTS from schools
- How do you introduce these with a falling roll?



- How do we engage students and whanau on our new journey?
- What is the right PLD for something new and when can you do it?
- How do you run both traditional and Pathway programmes

- How do we support students to develop a careers awareness at an early age?
- How do you develop networks with 'competing' schools, businesses and tertiaries– is this a teacher's job?
- Business's frustration with the speed of educational change



# Looking Ahead

- Backfilling courses to meet the YG Booklets
- Staff PLD on Profile Builder
- Pathways Counselling
- SIEP using context to engage
- National Certificate of Employment
- Privately Funded Service Academy Years 12,13 and 14

MOUs

Stevensons

Hawkins

AUT

MIT

Aronui



# MIT

- Out of hours for community
- Shared Courses
- Help in Curriculum and Building Design

Student Voice





*“Kimihiā te taumata o  
te Matauranga’*