



# ART 13 AT MASSEY HIGH SCHOOL

Sam Smith  
Massey High School, Auckland  
October 2013



# AGENDA

- First Impressions
- Identification
- Planning
- Communicating
- Individual Education Plans
- Reporting
- Feedback so far
- Challenges
- Questions



# FIRST IMPRESSIONS

Better Public Services  
Target

- Links to our Strategic and Annual Plans

Focus on  
Year 12

- Our most recent focus has been on Year 11 and Year 13

Panic

- At the tracking sheet.....weekly

Synergy

- Academic Counselling
- Academies
- Summer School

20

- Yeah right


$$43\% \text{ of } 20 + 0\% \text{ of } 12 = 9$$



# PLANNING

Who

- 104 Students Identified/ 64 in project: Priority Groups
- Staff:

What

- Different strategies for different groups

How

- Utilise some of our existing structures for maximum effect

When

- Panic .. Time is marching on its got to be now or never

Go

- Pull plan together

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**Special Academic Counselling** Deans meet with all students Term 3 Week 7 and Week 9, Term 4 Week 1 and Week 3

**Sprinter School:** All students: Study Skills, Exam preparation, extra non-curricular (not offered in current course) Crdts aligned with student aspirations where possible.

**Holiday Revision Programme:** All students: Revision for external exams and some re-assessment opportunities. Work Place Crdts available through STAR.

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**Individual teachers:** All students: Co-construct with Te Kotahitanga team about specific feedback and feedforward for individual standards for individual students

**Notes:** Teachers to be fully aware of students' strengths and weaknesses and forward all info to mentors/ Deans  
Transport, Food.  
Weekly/bi-weekly achievement tracking by SAM

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# COMMUNICATION

## Students

- Meet with different groups of students

## Parents

- Letter written to all parents

## Subject Teachers

- A personal letter to all subjects teachers

## Form Teachers

- Which students are in their classes

## Mentors

- Plan – Attendance, links to home, celebrate success

# INDIVIDUAL EDUCATION PLAN

Academic Counselling Achievement 2013 to 2017

Name:		Date:	
Has attendance been a difficult for you in the past?		Yes	No
Is attendance going to be an issue for you over the next few weeks?		Yes	No
Recent Practice Exams			
Course	Practice Exam or Resit Opportunity	Did You Attend	How did the exam go? What was the outcome, what grade did you get? If you have not received your grade yet then comment on what you think you got?
Did you attend any revision sessions in the library or with other teachers? If so what were they?			
There will be revision sessions over the school holidays are you interested in attending these?			
How many credits do you need as of today to get NCEA Level 2?			
What credits do you have left in both your internal and external exams?			
Course	Number of credits left in INTERNALS		Number of credits left in EXTERNALS
Can you identify two courses where you need help the most? What help do you need?			
Course	Help Needed		
What are your future plans after leaving school? What type of work do you see yourself doing in the future?			
If we were to offer additional credits after the NCEA formal exams or at the start of 2014 would you come in to school to complete them?			

Please return to Sam Smith on completion.

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# REPORTING

			Level 2 Credits					Credits offered	Credits planned - Internal (week ending)													
					if get ext			Credits achieved	Credits achieved - Internal (week ending)													
Pathway planned?	20 L1/L3 Credits?	Lit/ Num?	L2 credits offered in 2013	Required to achieve L2	Remaining to achieve L2	Internal credits Total	External credits Expected	To this point	05/07/2013	12/07/2013	19/07/2013	26/07/2013	02/08/2013	09/08/2013	16/08/2013	23/08/2013	30/08/2013	06/09/2013	13/09/2013	20/09/2013	27/09/2013	04/10/2013
In Progress	Yes	Yes	90	60	30	29	1	41									0				0	0
								25									0				0	0
In Progress	Yes	Yes	92	60	18	42	0	36									3				18	0
								21									3				18	0

External					
Credits Planned	# of Standards	Summary of Individual Learning Plan	Year Action Point %	Current Action Point %	
1	2	seriously ill unlikely to return to school in 2013	66.7	70.7	0
0	6	MNTR	65.2	107.7	0
0	2	MNTR	66.7	88.5	0
4	4	ATT an issue. SPRINTER.MNTR	52.6	175.0	0
7	5	MNTR RS. SPRINTER	75.9	68.9	1
18	9	MNTR SPRINTER	53.6	73.7	0
19	14	MNTR. ATT> SPRINTER	57.1	92.3	0
18	9	MNTR SC SPRINTER	56.6	73.2	0
6	7	Left MHS	51.3	64.7	0
18	12	Strong cand lack of opp as new to MHS. Provide opps. MNTR SM.	75.9	254.5	0



**Achievement 2013 - Project Progress**

<b>Core Element</b>	<i>No Activity</i> <b>1</b>	<i>Early stages of development</i> <b>2</b>	<i>Middle stages of development</i> <b>3</b>	<i>Later stages of development</i> <b>4</b>	<i>Fully active plan/process</i> <b>5</b>
<b>Use of Data</b>					<b>5</b>
<b>Sharing data</b>			<b>3</b>		
<b>Pathway Alignment</b>				<b>4</b>	
<b>NCEA L2</b> (Minimum Qualification)					<b>5</b>
<b>School Plan</b>					<b>5</b>
<b>Community /Iwi Engagement</b>		<b>2</b>			
<b>Anecdotal Comment</b>					



# FEEDBACK

- Students happy to be in programme
  - Biscuit Club
- The majority of teachers very supportive
- Parents very supportive
  - Sprinter School



# CHALLENGES

- Leavers: without Level 2, infact without Level 1
  - 4 students left from 104
  - 9 students from year 11
- Teachers : Workload and Attitudes
  - Enthusiasm to Apathy
- Timing: So close to the end of term 3
  - Even the post takes 4/5 days
  - Organisation
  - Updating the spreadsheet



# QUESTIONS

[smsmith@masseyhigh.school.nz](mailto:smsmith@masseyhigh.school.nz)

The End.

